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# iTEP Placement

ENGLISH LANGUAGE ASSESSMENT

Grammar, Vocabulary, Reading, Listening, Writing, Speaking\*



\*Available only in the iTEP Placement-Plus version



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# iTEP PLACEMENT

ENGLISH LANGUAGE ASSESSMENT

- ✓ Fast Results
- ✓ Accessible worldwide
- ✓ Secure platform
- ✓ Available Online 24/7
- ✓ Detailed score reports
- ✓ Affordable - Special pricing options for partner schools
- ✓ Personalized partner school dashboard

iTEP PLACEMENT-CORE	VS	iTEP PLACEMENT-PLUS
<p>4 SKILLS ASSESSED</p> <ul style="list-style-type: none"><li>Grammar</li><li>Vocabulary</li><li>Reading</li><li>Listening</li><li>+ <b>BONUS</b> Writing (ungraded)</li></ul>		<p>6 SKILLS ASSESSED</p> <ul style="list-style-type: none"><li>Grammar</li><li>Vocabulary</li><li>Reading</li><li>Listening</li><li>Writing</li><li>Speaking</li></ul>

Working with the iTEP solutions optimizes the placement processing time and financial resources for partner schools. iTEP delivers robust exams in a secure at-home testing platform, as well as fast and reliable results. Partner schools have easy access to students' test data to complete student placement in a timely manner.



## EVALUATED SKILLS

Grammar, Vocabulary, Reading, Listening, Writing, Speaking\*

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iTEP	CEFR	
8	<b>B2+</b> Post-Intermediate	Can keep up with an animated conversation between native speakers. Can communicate spontaneously, often showing remarkable fluency and ease of expression in even long or complex stretches of speech. Only extreme background noise, inadequate discourse structure and/or idiomatic usage influences the ability to understand. Can begin to critically engage with complex texts, exploring how inference, tone, and rhetorical devices can shape a text. Can sometimes perform at the C1 level, but not consistently, and often with increased errors.
7	<b>B2</b> Intermediate High	Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can understand the main ideas of complex texts, and some details, on both concrete and abstract topics, including technical discussions in a known field of specialization. Exhibits consistent control of verb tenses but may still make occasional mistakes.
6	<b>B1+</b> Intermediate Mid	Can communicate with ease and reasonable accuracy across a variety of topics and contexts. Maintains generally good control over verb forms in multiple tenses, but mistakes are still frequent. Can express opinions about abstract or cultural topics such as music or film. Can explain a problem or complicated situation with some degree of specificity. Can actively participate in extended conversations with native speakers, although may need to clarify meaning from time to time. Some patterns of first language influence are still evident in speaking and writing but do not significantly impede overall meaning. Can interact with a variety of text types on both everyday and academic topics. Can sometimes perform at the B2 level, but not consistently, and often with increased errors.
5	<b>B1</b> Intermediate Low	Can understand the main points and a variety of details on familiar topics and some unfamiliar topics, across the contexts of work, school, community, and leisure. Can deal with most everyday situations, even those with unexpected complications, in an effective and mostly accurate manner. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans. Can interact with multi-paragraph texts on a variety of topics with relative ease, and can use context clues and other textual support to derive meaning of unfamiliar words or phrases.
4	<b>A2+</b> Beginning High	Can begin to participate in communicative exchanges, even though pauses, false starts and reformulations are evident. Uses simple structures correctly, but still makes systematic mistakes even with basic constructs. Attempts to use multiple verb tenses but lacks control over these forms. Despite errors, language users at this level are generally understood by sympathetic listeners. Can interact with texts at the paragraph on everyday or familiar topics. Can occasionally perform at the B1 level, but not consistently, and often with increased errors.
3	<b>A2</b> Beginning Mid	Can understand sentences and frequently used expressions about everyday and routine topics. Can participate in short, simple communicative exchanges, given some assistance and certain limitations. Can express needs around areas of most immediate relevance. Can interact with multi-sentence texts on everyday topics.
2	<b>A1+</b> Beginning Low	Can begin to follow speech that is slow, carefully articulated, and segmented by frequent pauses on a small number of everyday and personal topics. Can make introductions respond to basic questions about familiar, everyday topics. Speech is marked by noticeable hesitation and false starts. Can comprehend and interact with texts at the sentence level on familiar, everyday topics. Can occasionally perform at the A2 level, but not consistently, and often with increased errors.
1	<b>A1</b> Emerging	Can understand and use very basic, memorized words and expressions. Can respond to predictable, previously learned questions, using memorized or rote constructs.



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