SELF-GUIDED PREPARATION COURSE AVAILABLE

iTEP Academic

COLLEGE AND UNIVERSITY ENGLISH ASSESSMENT

Grammar, Listening, Reading, Writing, and Speaking

CEFR RANGES A1 A2 B1 B2 C1 C2

The Benefits of iTEP Academic

The iTEP Academic is an efficient, accurate, and affordable tool for colleges, universities, and intensive English programs (IEPs) to measure the English proficiency of applicants and students.

- Exams administered on-campus or at home
- Online and on demand
- Lower cost than other exams
- Fast and reliable scores in 1-2 days
- Multi-layered security features
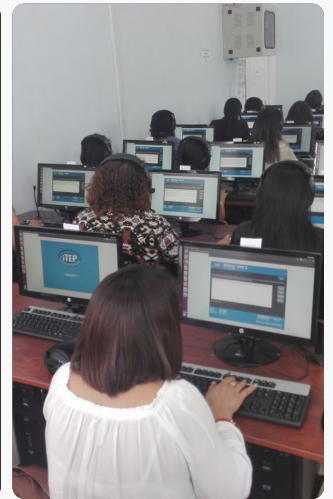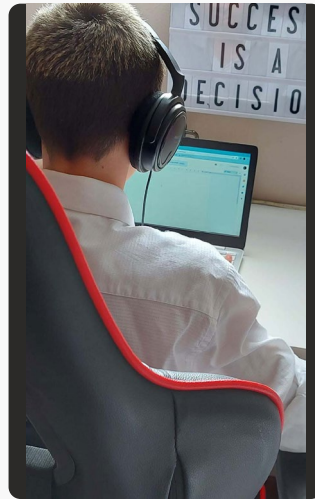- Trained and certified ESL graders
- CEFR-aligned results
- Exams 60-90 minutes in duration

> *The iTEP exam streamlined the proficiency assessment process and eliminated the need for manual grading. The students' score reports provided the ELI with helpful information about incoming students, enabling them to prepare for the upcoming semester with greater confidence and efficiency.*

Josh Adams, Director of the English Language Institute, Central Michigan University (CMU)
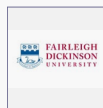

iTEP International was founded in 2002 by career international educators. Our decades of experience have prepared us for the unique challenges of the industry today.

We use the best technology available, and our staff is always there to meet the needs of our clients. A test this user-friendly is perfect for admissions, benchmarking, and exit-testing.
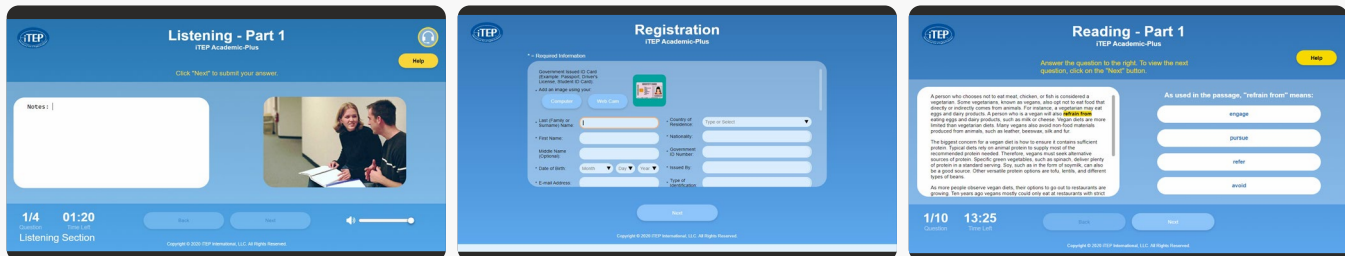
Accepting iTEP results for admissions purposes gives your institution a no-cost marketing boost. You will reach a wider pool of qualified applicants through exposure in iTEP's online promotional materials, and at hundreds of test center locations worldwide.

Thousands of institutions worldwide trust the iTEP exams

Uses and Structure

The iTEP Academic is a comprehensive exam that measures a candidate's overall English language proficiency. It is commonly used for admissions decisions, benchmarking, and exit-testing.

GRAMMAR (STRUCTURE) — 10 MINUTES/ TWO PARTS
- Thirteen fill-in-the-blank, multiple-choice questions testing the examinee's familiarity with key features of English structure; Questions range from beginner to advanced.
- Twelve multiple-choice questions in which the examinee identifies the error in the sentence; Questions range from elementary to advanced.

LISTENING — 20 MINUTES/ THREE PARTS
- Four high-beginning to low-intermediate level short conversations of two to three sentences, each followed by one multiple-choice question.
- One two-to three-minute intermediate-level conversation, followed by four multiple-choice questions.
- One four-minute upper-level lecture, followed by six multiple-choice questions.

READING — 20 MINUTES/ TWO PARTS
- One intermediate-level passage of about 250 words in length, followed by four multiple-choice questions.
- One upper-level paragraph of about 450 words in length, followed by six multiple-choice questions.

WRITING — 25 MINUTES/ TWO PARTS
- The examinee is given five minutes to write a 100 word response to a prompt at a low-intermediate level.
- The examinee is given 20 minutes to write a 250 word essay expressing and supporting his or her opinion in response to an upper-level prompt.

SPEAKING — 5 MINUTES/ TWO PARTS (PLUS 45-SECOND WARM-UP SECTION)
- The examinee hears and reads a short question at the to low-intermediate level, then has 15 seconds to prepare a spoken response and 45 seconds to speak.
- The examinee hears and reads a brief upper-level statement presenting two sides of an issue, then is asked to express his or her thoughts on the topic, with 30 seconds to prepare and 60 seconds to speak.

Scoring and Reporting

The test will determine an overall proficiency level from 0 (Beginner) to 6 (Mastery), as well as individual proficiency levels from 0 to 6 for each of the skills and sub-skills tested. The overall scores average the results of the skill sections, and for greater accuracy, they are expressed to one decimal point (from 0.0 to 6.0). The test is graded as follows:

- The grammar, listening, and reading sections are scored automatically by iTEP software.

- The writing and speaking sections are evaluated by trained professionals, according to a standardized scoring rubric.

- The official score report presents individual and composite scores, as well as the candidate's strengths and weaknesses for each of the sub-skills tested.

SCORE REPORT

The iTEP Score Reports are designed to easily compare students' scores and track improvements. Scores are aligned with the Common European Framework of Reference (CEFR) and evaluate expected "real-world" language skills based on the examinee's level.
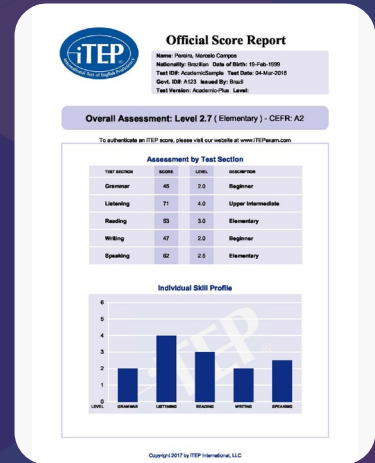
SECURITY PROCESSES

iTEP's FotoSure® software photographs the test-taker throughout the exam, and our Item Bank feature live-streams content to ensure that no two tests are alike.

> *Definitely the auto-grading is very nice: the fact that we don't have to get our little bubble sheets out, and mark the scores, and count them up and stuff. It's a lot faster and more accurate.*

Veronica Palmer, Campus Director
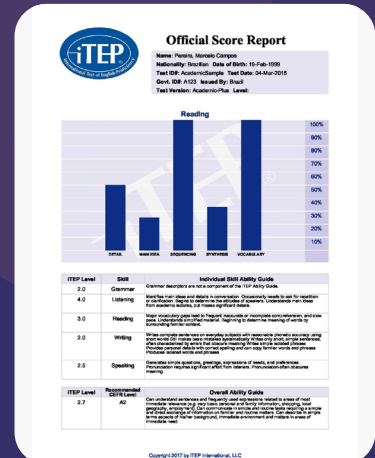**Agape English Language Institute**

Overall Assessment and CEFR Levels

Linguistic sub-skills within sections

"Real-world" language skills

iTEP Academic Ability Guide

Use this table to see at a glance how well an individual can use English to communicate "in the real world" at each of iTEP's testing levels.

CEFR	iTEP	Listening	Reading	Writing	Speaking
C2 Mastery	5.5 - 6.0	• Comprehends overall meaning and virtually all details of lectures on diverse topics • Understands English spoken in a variety of non-native accents	• Comprehends virtually all aspects of a wide variety of academic material for nonspecialists • Reads at near-native speed • Rarely requires use of a dictionary, except with the most complex, specialized text.	• Writes complex documents such as research reports using appropriate style and vocabulary • Grammar and orthography are accurate and precise	• Communicates accurately and effectively on practically all academic and social topics in culturally appropriate ways
C1 Advanced	4.5 - 5.4	• Identifies attitude and purpose of speakers • Grasps main ideas and the majority of supporting details from lectures • Is challenged by complex social and cultural references	• Understands main ideas and most of the details of academic texts, journal articles, and abstracts • Requires little extra reading time	• Satisfies demands of most general academic tasks with rare grammar and style mistakes • Exhibits good organization and development	• Speaks fluently on a wide range of familiar and complex topics with only occasional repetition or self correction
B2 Upper Intermediate	3.5 - 4.4	• Identifies main ideas and details in conversation • Occasionally needs to ask for repetition or clarification • Begins to determine the attitudes of speakers • Understands main ideas from academic lectures, but misses significant details	• Utilizes contextual and syntactic clues to interpret meaning of complex sentences and new vocabulary • Gathers most main ideas from textbooks, but has an uneven grasp of details • Misinterprets some abstract content and cultural references	• Writes reasonably coherent essays on familiar topics, but with some grammatical weakness • Does not have a complete grasp of stylistic features • Vocabulary frequently lacks precision and sophistication	• Begins to express abstract concepts, especially on familiar topics • Fluency is occasionally hampered by gaps in vocabulary and grammar • Sometimes is asked to repeat words or phrases
B1 Intermediate	2.5 - 3.4	• Grasps the general outline of topics discussed in an academic setting • Unfamiliarity with complex structures and higher-level vocabulary leaves major gaps in understanding	• Limited vocabulary impedes speed • Comprehends familiar subjects, and identifies some significant details • Follows step-by-step instructions in exams, labs, and assignments	• Communicates basic ideas but with some weaknesses in organizational structure and grammar • Expresses him/herself with some circumlocution on familiar topics	• Manages day-to-day communications with peers and instructors, marked by frequent grammar and vocabulary errors • Requires some effort from listeners
A2 Elementary	2.0 - 2.4	• Maintains comprehension during conversations on familiar topics • Relies heavily on nonverbal cues and repetition • Understands basic exchanges when spoken slowly using simple vocabulary	• Major vocabulary gaps lead to frequently inaccurate or incomplete comprehension, and slow pace • Begins to determine the meaning of words by context	• Sustained effort required by reader; writing is sometimes unclear • Uses only basic vocabulary and simple grammatical structures	• Generates simple questions, greetings, expressions of needs, and preferences • Requires significant effort from listeners
A1 Beginner	0 - 1.9	• Understands simple greetings, statements, and questions when spoken with extra clarity • Follows simple familiar instructions • Understands a few isolated words or phrases spoken slowly	• Comprehends only highly simplified phrases or sentences • Recognizes the alphabet and simple, isolated words • Demonstrates understanding of a few simple grammatical and lexical structures	• Writes only short, simple sentences, often characterized by errors that obscure meaning • Provides personal details with correct spelling and can copy familiar words and phrases • Produces isolated words and phrases	• Speech is marked with non-native stress and intonation patterns • Communication is understood for short utterances • Pauses, false starts, and reformulation are common • Communicates with single words and short phrases at "survival level" • Intense listener effort required • Requires extreme, sustained effort from listeners

iTEP Academic Score Equivalencies

If you are familiar with other language assessment tools on the market, you can see how iTEP's scores translate, based on each test's CEFR alignment. Our scores reflect a wide range of levels and make it easy to categorize and group candidates.

CEFR	iTEP Academic	New TOEFL® Essentials	TOEFL® IBT	Duolingo	IELTS™	PTE Academic
C2 Mastery	5.5 - 6.0	12	115 - 120	141 - 160	9 - 8	81 - 90
C1 Advanced	5.0 - 5.4	10 - 11	110 - 114	126 - 140		76 - 80
C1 Advanced	4.5 - 4.9	10 - 11	99 - 109	116 - 125	7.5	68 - 75
B2 Upper Intermediate	4.0 - 4.4	8 - 9	87 - 98	116 - 125	7	59 - 67
B2 Upper Intermediate	3.5 - 3.9	8 - 9	57 - 86	86 - 105	5.5 - 6.5	43 - 58
B1 Intermediate	3.0 - 3.4	5 - 7	44 - 56	71 - 85	5	36 - 42
B1 Intermediate	2.5 - 2.9	5 - 7	32 - 43	61 - 70	4.5	30 - 35
A2 Elementary	2.0 - 2.4	3 - 4	26 - 31	56 - 60	4	26 - 29
A1 Beginner	1.5 - 1.9	2	21 - 25	51 - 55	3	22 - 25
A1 Beginner	1.0 - 1.4	2	14 - 20	46 - 50	2	18 - 21
A1 Beginner	0.5 - 0.9	2	7 - 13	36 - 45	1	14 - 17
A1 Beginner	0.5 - 0.9	1	0 - 6	10 - 35	0	10 - 13

Southern Utah University

AN ITEP ACADEMIC-PLUS CASE STUDY

For years, Southern Utah University relied on student provided test scores to place international students in their Intensive English Program (IEP). Accepted students would present their test scores upon arrival at the university. However, this placement method did not work when students arrived without test scores or when the test scores they brought were not compatible with the school's system.

Staff at the university's American Language and Culture Center, which runs the IEP, decided they needed a new method to assess and place incoming students. In 2014, they found their solution: the iTEP Academic-Plus exam. This exam offered easy, flexible testing with quick results and comprehensive scores for accurate placement. Since 2014, iTEP has continued to support Southern Utah University and its international students. Most recently, iTEP began providing exam preparation materials to the university's international students. The goal is to help students perform to the best of their ability by allowing them to become more familiar with the exam's rules, regulations, and setup in their native language.

Read the full case study at www.itepexam.com/southern-utah-university/

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> "It's just a more compatible test for what we're trying to do within our Language Academy, and because there are so many different varieties of how the test can look, that's an added flexibility that we don't get through [other tests]."

Associate Dean of Academic Affairs, Darren Grosch, Los Angeles City College

> All our faculty and staff tried the test and were in favor of it. We appreciated that iTEP provided virtual proctoring and that the writing and speaking sections were graded by ESL experts, which relieved our faculty. iTEP was priced competitively, and the time commitment and proficiency range being evaluated was what we were looking for.

Meredith Moore, Senior Student Success Manager, Baylor International Study Centre, Study Group, Baylor International Study Centre

iTEP ®

International Test of English Proficiency

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- Intensive English Programs
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- Professional Licensing Organizations

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