



Official Score Report

Name (Last, First, Middle): Henderson, Robert Louis
Nationality: American **Date of Birth:** 05-Aug-1991
Test ID#: 59660334AP **Test Date:** 01-May-2013
Govt. ID#: 123-45-6789 **Issued By:** USA
Test Version: Academic-Plus

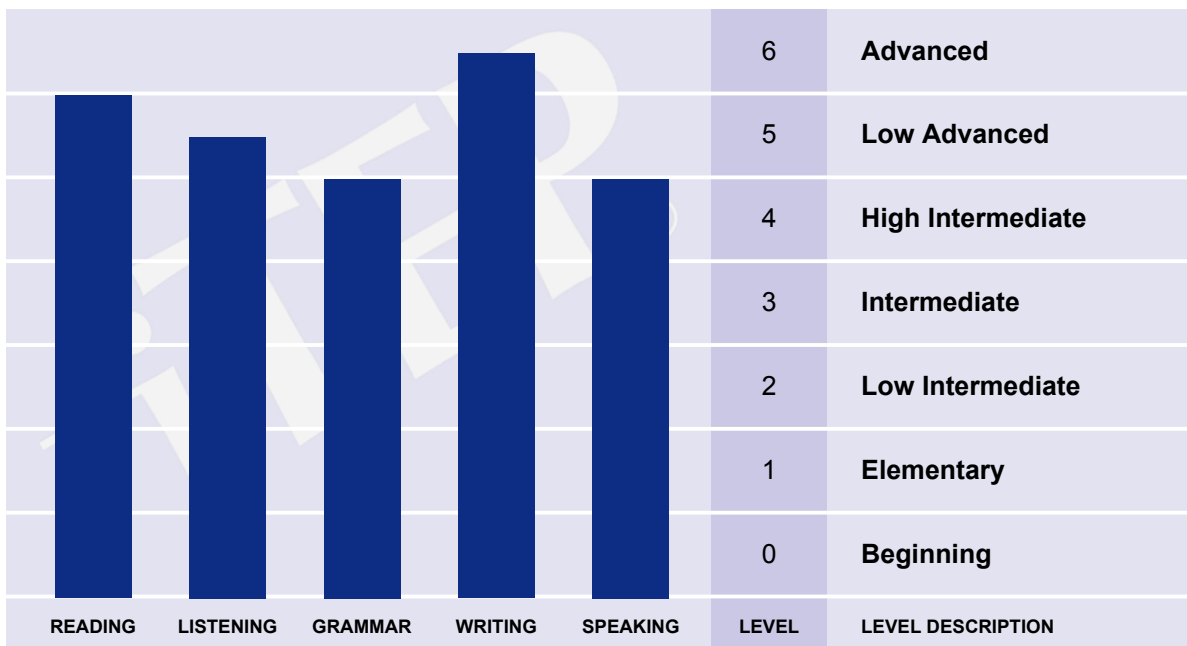
Overall Assessment: Level 4.6 (Low Advanced)

To authenticate an iTEP score, please visit our website at www.iTEPexam.com

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Reading	85	5.0	Low Advanced
Listening	81	4.5	Low Advanced
Grammar	75	4.0	High Intermediate
Writing	86	5.5	Advanced
Speaking	77	4.0	High Intermediate

Individual Skill Profile

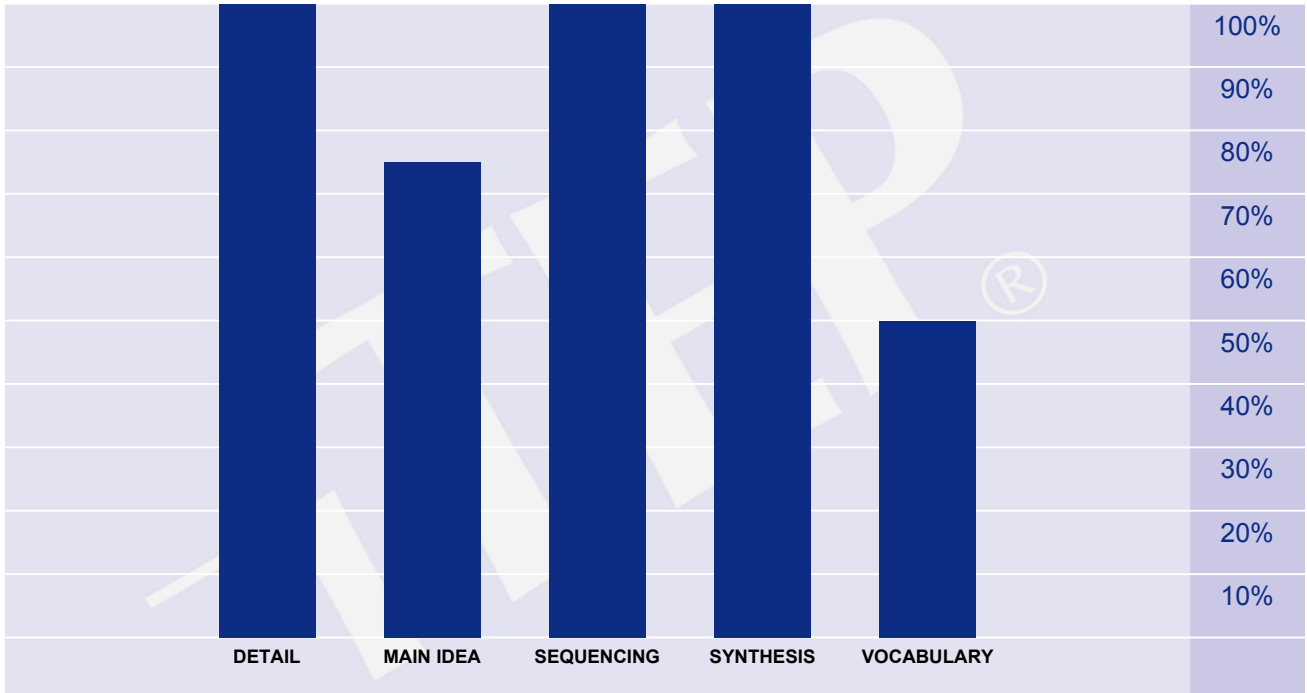




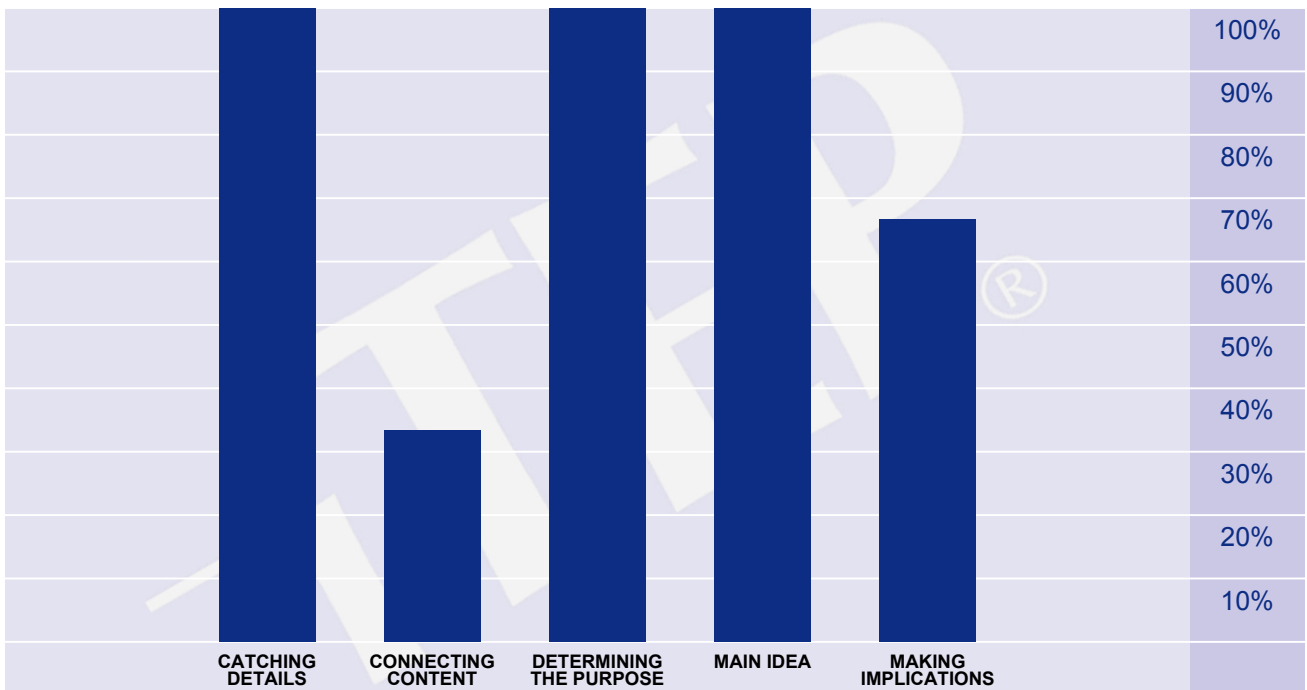
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Reading



Listening

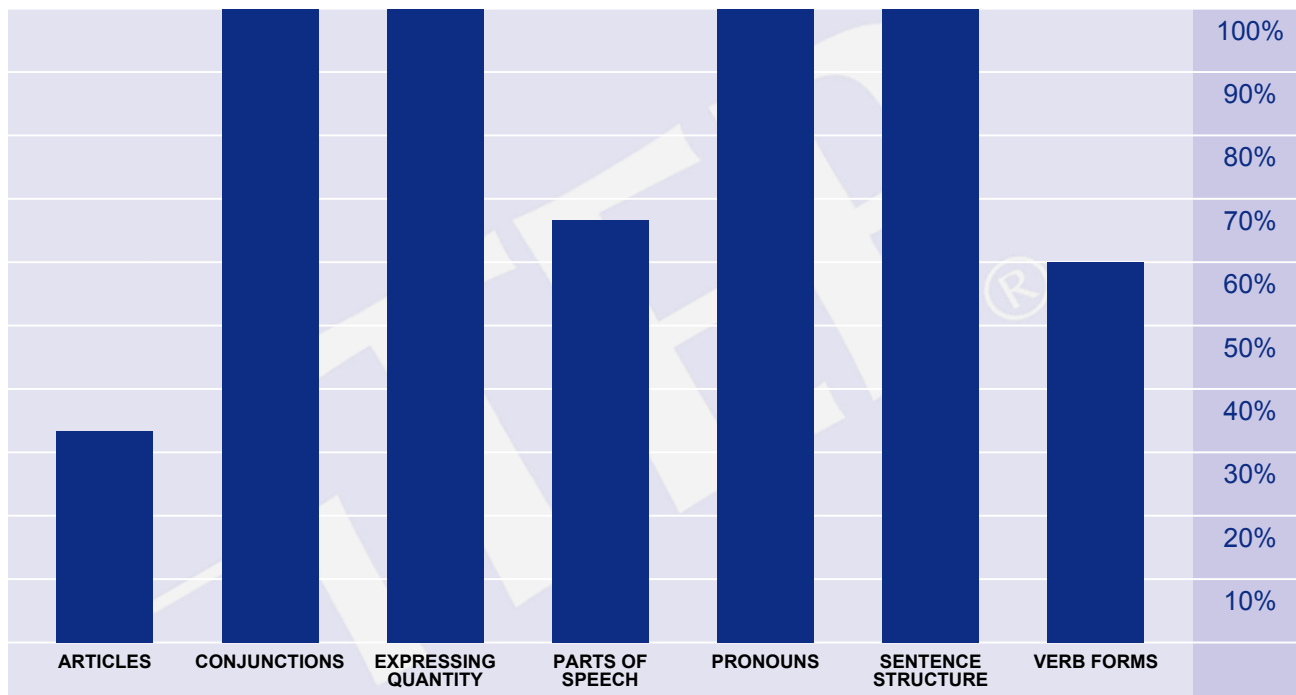




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Grammar



iTEP Ability Guide - Academic

iTEP Level	Skill	iTEP Ability Guide
5.0	Reading	Understands main ideas and most of the details of academic texts, journal articles, abstracts. Requires some extra reading time and occasional use of dictionary.
4.5	Listening	Understands main ideas from academic lectures and discussions, but misses significant details. Occasionally needs to ask for repetition or clarification.
5.5	Writing	Satisfies demands of most general academic tasks with occasional grammar and style mistakes. Vocabulary is strong in specialty Exhibits fairly good organization, development.
4.0	Speaking	Begins to express abstract concepts, especially on familiar topics. Fluency is hampered by gaps in vocabulary, grammar. Is sometimes asked to repeat words or phrases.

Use this table to see at a glance how well an individual can use English to communicate in the "real world" at each of iTEP's seven levels.

iTEP	Level	CEFR Ability Guide
4.6	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.